

Case Story booklet development of Abasar Project

PR99650

Terms of Reference

Background on Save the Children

Save the Children believes every child deserves a future. In Nepal and around the world, we give children a healthy start in life, the opportunity to learn and protection from harm. We do whatever it takes for children – every day and in times of crisis – transforming their lives and future we share.

Save the Children is the leading global independent organisation for children. Around the world, we work every day to give children a healthy start in life, the opportunity to learn and protection from harm. When crisis strikes, and children are most vulnerable, we are always among the first to respond and the last to leave. We ensure children's unique needs are met and their voices are heard. We deliver lasting results for millions of children, including those hardest to reach.

We do whatever it takes for children – every day and in times of crisis – transforming their lives and the future we share.

Our vision: A world in which every child attains the right to survival, protection, development and participation.

Our mission: To inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

Our values: Accountability, ambition, collaboration, creativity and integrity.

We are committed to ensuring our resources are used as efficiently as possible, in order to focus them on achieving maximum impact for children.

Background information/context

Children in Nepal are being deprived of their most basic rights. Inequalities are rife, with children left behind with little chance of a prosperous future. Girls, children with disabilities, ethnic minorities, dalits, poorer and disaster affected children are disproportionately affected. Yet there is hope. There is evidence of positive developments over recent years and a new political environment that creates an opportunity, supported by a strengthened civil society, to further this progress and make a tangible difference to children's futures.

Yet Nepal started from a very low base and these improvements do not acknowledge the size of the task still to come. Despite development gains, Nepal is currently ranked 144 out of 188 countries in the world by the Human Development Index (HDI), putting it in the bottom quarter of countries using the HDI measures of health, education and standard of living. The present position is not flattering: the overall literacy rate in Nepal is 65.9% (age 15 and over that can read and write), where male literacy is 75.1% and female literacy is 57.4%.¹ 17% of children aged 4 years do not have access to Early Childhood Care and Development (ECCD) and pre-primary education services. As compared to urban, children in rural areas have limited access to ECCD services due to lack of awareness and difficult geographical location. It is estimated that only 0.21% of children with disabilities are accessing ECCD centres, 1.16% attending primary schools (0.01% in Jajarkot), and more than 50% of first graders with disabilities are dropping

¹ Nepal National Census, 2011

out.² Only 16% of children from the poorest households (HHs) are attending early childhood education, compared to 50% of children from the richest HHs (CBS, UNICEF, 2012). Approximately, 35% of children between the age of 3 - 5 are not developmentally on track in at least 3 of the 4 domains (literacy-numeracy, physical, social emotional and learning).³ Parental care and support and targeted ECCD is fundamental to the emotional, cognitive and overall development of children to be school ready and has direct impact on the individual child's performance during primary education. Positive parenting practice is very less in project working areas.

Deeply entrenched cultural norms restrict girls' mobility, participation and leadership from early on and this sets a standard that is too often continued through their adult life. Girls are regularly not given the same prospects as boys and face discrimination in access to services and resources at home and in their communities. Some of the factors that lead to discrimination against girls are early marriage, gender-based violence, chhaupadi and above all the parental and community belief that girls are less important than boys. Discriminatory gender values in

In Nepal, children with disabilities face a harsh reality, and are not systematically able to access their rights. Children with disabilities are more likely to experience abuse and neglect at school, home and in their communities compared with non-disabled children. Discriminatory attitudes and poor support systems contribute to low attendance and high dropout rates for children with disabilities compared with their non-disabled peers. Girls and children from Dalit and ethnic minority communities with disabilities are disproportionately affected, where multiple discriminations subject children to even greater barriers.

A recent situation analysis (January 2019) by Save the Children of the two Palikas of Jajarkot district shows that children are facing multiple problems in the area of education, protection, health and overall wellbeing. Education infrastructure- both schools and Early Childhood Care and Development (ECCD) centres- was observed to be very poor. There was no proper seating arrangement for even very children and the learning/playing materials were insufficient. Facilitators were not properly trained, and the classrooms were overcrowded.

Abasar project is implemented in two palikas of Jajarkot district (Chhedgad Municipality and Kuse Rural Municipality). The overall objective (impact) to which the project contributes is **'marginalised and disadvantaged Nepali girls and boys are educated and protected in safe, resilient communities.'** Since this is the contribution that the project makes, it will not be directly measured during the life of the project. It will, however, be assessed when the final evaluation is done by an external consultant.

The project is primarily designed to bring about change in development, learning, health and protection of girls and boys under the age of five years. This will be achieved by strengthening capacity of caregivers and supporting vulnerable youths and households to increase their resources to invest in children's wellbeing. Achievement of these results will be facilitated and sustained by strengthening institutional capacity and policy framework of the local and state level governments. These three areas of interventions form the three outcomes of the project:

- I. 0-5 year girls and boys learn and develop to their full potential in a joyful, healthy, safe and protective environment;
- II. Vulnerable youth and households have sufficient income and resources at all time to support children's wellbeing; and
- III. Policies at the federal, state and local level are able to promote children's rights, including issues related to child poverty.

² MoE/DoE, Flash Report 2016

³ Central Bureau of Statistics. 2014. Nepal Multiple Indicator Cluster Survey 2014, Key Findings. Kathmandu, Nepal: Central Bureau of Statistics and UNICEF Nepal

The case story development aims to capture the different cases of Abasar project in two working palikas of the project in Jajarkot district. The case stories will be mainly focused in impact of parenting without violence sessions and nutrition sessions and other interventions conducted by the project.

Objective:

- To review, update and develop case story booklet capturing the voices, experiments and changes among the individual, family and community through different project interventions focusing in three themes of the projects; child poverty, child education and child protection. Few phot stories will be also incorporated.
- The case story booklet will be printed in both languages (English and Nepali) inserting appropriate photos, quotes and will be shared with donor/member to demonstrate the impact of the project interventions. And it will also be archived and featured in organizational website and social media platforms as resource material for other similar projects.
- The story booklet will capture the best practices, modalities and approaches of the project that can be replicated in other projects.

Services the Supplier will provide:

- *Concept*
- *Work plan with timeline*
- *First draft of the case story booklet for comments and review*
- *Final product of case story booklet in both languages (English and Nepali):*
- *Financial documents for final payments*

Methodology:

Save the Children will provide overview of the project and provide the consultant with existing information materials and documents related to selected intervention for their review and conceptualization of ideas. The project team will also provide draft case stories in English script and photos required for the story so that the consultant will review, update and develop the story in his/her own way to make it more professional, readers friendly and ready for printing booklet. The consultant is required to develop a methodology that comprises of work plan, concept, and innovative idea to develop the case story booklet. Local culture and practice of Abasar project area needs to be reflected on the video. The following is the process involved:

- Review of project document, interventions, best practices, sustainable approaches to conceptualize the idea for the case story booklet.
- Editing, updating, reviewing and finalization of case story booklet with proper design in close coordination with project and communication focal point.
- Verify the data, information and facts of stories with relevant team and stakeholders.

Experience and skill set required:

The Consultant case story booklet developer is expected to produce updated case story based on draft case story provided by Save the Children's project and communication unit adhering to the organization's visual identity guideline.

- Consultant- most have +5 years of working experience in case story development and phot quality.
- Must have prior work experience with international development organizations and familiarity with Child poverty, child education and child protection components
- Familiar working with vocational trainee, micro enterprises, child rights, ECCD, mothers' group, local government, girls and boys, children, young women and good understanding of social norms, sociocultural background, geography in context of Jajarkot district.
- Proficiency in Nepali, English and local language.
- Ability to produce quality work within deadline and High priority for sustainability policy

Expected Deliverables:

SCI expects the following deliverables to be provided:

S. N.	Deliverables/Output	Timeline
1	Selection of Consultancy Firm	1 June 2022
2	First meeting between Consultancy firm and SCI about the work and action plan and shares information about projects	1 June 2022
4	Share work plan	3 June 2022
5	Share the first draft of the case story booklet	10 June 2021
6	Incorporate feedback/inputs on the first draft of case story booklet provided by Save the Children	15 June 2022
7	Share second draft of the case story booklet	20 June 2022
8	Incorporate feedback/inputs on the second draft of case story booklet provided by Save the Children	25 June 2022
9	Share Final case story booklet and financial documents	31 June 2021

Supervision arrangements:

The consultant will closely work with the Documentation and Reporting Coordinator of Abasar project and Media and Communication Coordinator based in Mid and Far West Field Office, Surkhet. The Abasar project team will provide technical support to coordinate with the relevant beneficiaries of case story and project area in the field level.

Timeline:

Estimated Commencement Date: June 2022

Estimated End Date: July 2022

Payment information:

The payment will be after completion of assignment and approval from SCI.

Tax will be deducted as per the government rule.

The Fees are inclusive of all costs, overheads, and expenses, including travel, subsistence, and accommodation.

How to apply for the services:

Proposal Submission Guideline/Required Documents

- Proposal Submission Deadline- **29th May 2022**
- Required Documents-
 - Filled out Consultancy Proposal Form (enclosed with this ToR)
 - CV(s) of the proposed consultant(s) with full date of birth in dd/mm/yyyy format.
 - For firms: Copies of- Firm registration certificate, VAT registration certificate, Latest tax clearance certificate. For firms that are tax exempted by the government, a copy of tax exemption certificate should be submitted.
 - For Individuals (Nepali): Copies of citizenship certificate and PAN/VAT registration certificate;
 - For Individuals (Foreign Nationals): Copies of passport and a valid visa/permit to work in Nepal.

If an individual is a full-time staff member of another organization, a no objection/consent letter signed by the organization head must be submitted along with the proposal. This is not applicable for proposals sent through a firm.

Proposals should be submitted via email to eoiconsultant.nepal@savethechildren.org